



*Kentucky Council*  

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*for the Social Studies*

**Conflict & Compromise: People and Events Who  
Have Shaped Our World**

**2010 Annual Conference**

**September 14-15, 2010**

**Louisville Marriott Downtown**

**Louisville, Kentucky**

# WELCOME

To The

## Kentucky Council for the Social Studies

### 2010 Annual Conference

September 14-15

Louisville, Kentucky

#### *STEERING COMMITTEE:*

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Graves County High School  
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Bryan Station High School  
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James T. Alton Middle School  
Kentucky Department of Education  
Kentucky Council for Economic Education  
Western Kentucky University  
Kentucky Geographic Alliance  
Morehead State University  
University of Kentucky  
Scott County High School  
Henry County High School

## **President's Message**

Welcome to the 2010 Kentucky Council for the Social Studies Annual Conference. It is my pleasure to welcome you all to Louisville.

This year's conference is highlighted by numerous exemplary presenters and professional development opportunities for social studies teachers. I am most pleased to welcome our wonderful keynote speakers to our conference, David and Jeanne Heidler. Our luncheon on Thursday features a keynote address from the Heidlers on their new book *Henry Clay: The Essential American*. We are honored to have both David and Jeanne here to present to our attendees!

Over the last few years, we have continued modernizing our website, incorporated both online conference registration and this year adding online proposal submission. In addition, we have made available all of our publications electronically on our website, while continuing to provide quality professional development for our members through our annual conference. I want to thank the steering committee members for all of their hard work and dedication to our organization and to the advancement of social studies. I also want to thank all of you for your continued support of KCSS. As we move into the future, we will continue to strive to meet your social studies content and pedagogical professional development needs, and we will strive to continue to be a strong voice in advocacy for social studies in Kentucky.

I hope that this year's conference is beneficial to your professional growth needs, as well as an enjoyable experience for all of you. I look forward to seeing you all this year, as well as in Bowling Green in 2011!

Jack Bosley, President  
Kentucky Council for the Social Studies

**Luncheon Keynote: Thursday, September 15<sup>th</sup>, 12:30 P.M. in Salon E**

***Sponsored by the McConnell Center at the University of Louisville***

**David & Jeanne Heidler**

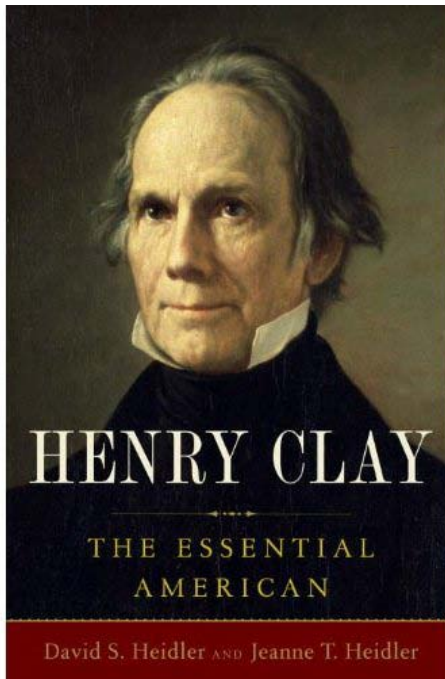


David S. Heidler and Jeanne T. Heidler, residents of Colorado Springs, met each other while studying at Auburn University where both received their Ph.Ds in United States History. Together as a husband-wife team, they have written numerous books and articles dealing with the history of the early American republic, the Antebellum period, and the Civil War, including *Encyclopedia of the War of 1812* and the award-winning *Encyclopedia of the American Civil War: A Social, Political, and Military History*, which received the Society for Military History's Distinguished Book Award in 2003. They are the authors of *Old Hickory's War: Andrew Jackson and the Quest for Empire*, *The War of 1812*, *Manifest Destiny*, *Daily Life in the Early American Republic: Creating a New Nation, 1790-1820*, and *The Mexican War*.

In addition to generating new insights into American History through their own published works, the Heidlers are general editors for several series of monographs examining U.S. civil-military relations, American soldiers' lives, and life on the home front. They have written a study of Indian Removal, published by W. W. Norton in 2006.

The Heidlers, who have lived in northwestern Colorado Springs since 1993, each maintain a regional teaching affiliation: David is associated with the History Department of Colorado State University-Pueblo, and Jeanne is Professor of History at the United States Air Force Academy where she is the senior civilian member of her department.

Their most recent work is a biography of Henry Clay published by Random House.



*Henry Clay: The Essential American* will be available for purchase at the Carmichael's table in the foyer by the KCSS registration booth. David & Jeanne Heidler will be signing copies on September 14<sup>th</sup> before and after their workshop that day.

He was the Great Compromiser, a canny and colorful legislator and leader whose life mirrors the story of America from its founding until the eve of the Civil War. Speaker of the House, senator, secretary of state, five-time presidential candidate, and idol to the young Abraham Lincoln, Henry Clay is captured in full at last in this rich and sweeping biography that vividly portrays all the drama of his times.

David S. Heidler and Jeanne T. Heidler present Clay in his early years as a precocious, witty, and optimistic Virginia boy, raised on a farm, who at the age of twenty transformed himself from bumpkin to attorney—a shrewd and sincere defender of the ordinary man who would be his eventual political base. The authors reveal Clay's tumultuous career in Washington, one that transformed the capital and the country. Nicknamed “the Western Star,” Clay became the youngest Speaker of the House shortly before the War of 1812 and transformed that position into one of unprecedented power. Then, as a senator, he joined and sometimes fought John Calhoun and Daniel Webster to push through crucial legislation affecting everything from slavery to banking. Commonly regarded as the greatest U.S. senator in history, Clay served under ten presidents and overshadowed most of them, with the notable exception of his archrival Andrew Jackson. Clay ran unsuccessfully for president five times, and his participation in the deadlocked election of 1824 brought about the “Corrupt Bargain” with John Quincy Adams that made Clay secretary of state—and haunted him for the rest of his career. As no other book, *Henry Clay* humanizes Clay's marriage to plain, wealthy Lucretia Hart, a union rumored to be mercenary on his part but that lasted fifty-three years and produced eleven children.

Featuring an inimitable supporting cast including Aaron Burr, Thomas Jefferson, James Madison, James Monroe, James Polk, and Abraham Lincoln, *Henry Clay* is beautifully written and replete with fresh anecdotes and insights. But it is Henry Clay who often rises above them all. Horse trader and risk taker, arm twister and joke teller, Clay was the consummate politician who gave ground, made deals, and changed the lives of millions. His life is an astounding tale—and here superbly told.



## SCHEDULE--Tuesday, September 14, 2010

Session Times	Clubhouse 35	Grandstand 35	Salon 7-8 75	Paddock 35	Rose 50	Skybox 50
8:00-9:00	<b>Dedicated Time for Vendors and Networking</b>					
9:00-9:50	<b>Opening Panel Discussion - KY &amp; The Common State Standards In Social Studies</b>					
10:00-10:50	KDE Update  (G) Meehan	Protest Music: Integrating Content and Pedagogy in the Classroom  (M/H/C) Miller	Geography Alive! Conquering the Geographic Mountain  (M/H) Thomas	Digging Through Digital Archives: The Library of Congress and You  (E/M/H) Thacker/Fraker	Presidents and the Constitution: Hoover, FDR and Federal Power  (H) Mickle	"Blood on the River" Colonial Era Literacy Integration within the Soc St Class (E/M) Lumpkins/Grey
11:00-11:50	Teaching Urban Issues  (H) Lawson		Social Studies Alive! Ensuring your Elementary Students Love Social Studies (E) Thomas	Social Studies: Much More than Boring Dead Guys!  (E/M) Judd	Best Practices for AP US History Teachers  (H) Mackey	Teaching Government and Economics Using 21st Century Technology (H) Christopher
11:50-1:00	<b>LUNCH BREAK--EXHIBITS IN Salon 6 WILL REMAIN OPEN</b>					
	Teaching with Primary Sources at the Frazier International History Museum Meet at KCSS Registration Desk 15 Participants Only 1 PM - 3 PM					
1:00-1:50	The James Madison Memorial Fellowship Program  (M/H/C) Stilwell	Conflict and Compromise on the Kentucky Frontier  (E/M/H) Hanly	Web 2.0 and TCI Technology  (E/M/H) Thomas	Rosie the Riveter  (G) Bartley	Teaching History as Mystery: Content, Clues, and Critical Thinking  (E/M) Kirchner	So you want to rule the world? Model United Nations  (M/H/C) Robinson
2:00-2:50	Congress in the Classroom  (M/H) Stilwell	Econ Made Easy! Integrating Economics in your Social Studies Classroom (G) Napier	Teaching WWII Through Foldables Grades 8- 12  M/H) King/Graham	Community Cookbooks in the Classroom  (G) Resor	Using Primary Sources and DBQ in the Classroom  (E/M/H) Zimmerman	
2:50-3:30	<b>Afternoon Break--Snacks Available in Vendors/Exhibits Area, Salon 6</b>					
3:30-4:20	The Break through - The Fall of Petersburg and Richmond  (M/H) Peterson	21st Century Skills: How Do We Get There?  (M/H) Rowland	Analyzing and Interpreting Artifacts and Primary Sources: KHS Pre-visit Materials (E) McWhorter/Deetsch	An Open Discussion of Modern German Issues in the Global Context  (G) Yarbroff	Literacy Strategies for Social Studies (E/M/H) Zimmerman	Social Studies Themes in American Utopias  (G) Gandy/Resor

## SCHEDULE--Wednesday September 15, 2010

Session Times	Clubhouse 35	Grandstand 35	Salon 7-8 75	Paddock 35	Rose 50	Skybox 50
8:30-9:20	Helping Preservice Teachers Make Personal Connections to Soc.St. in the era of NCLB (College) Maloley	Embedding Geography in Community Based Storybooks (E) Thomas	Kentucky Chautauqua: the Impact is Dramatic (E/M/H) McGee	What are your rights? What protects those rights? (E/M/H) Laumeyer	Differentiation Strategies for Social Studies 101: Meeting the Needs of ALL Learners8-12 (E/M/H) Zimmerman	Beyond the Textbook - Making History Come Alive (E) Gibson
9:30-10:20	Lifeline to Victory: the Merchant Marine and the Battle of the Atlantic (M/H) Sheffield	FREE BOOKS! (E/M/H) Crescibene	Henry Clay: The Essential American	What You Don't Know About Kentucky's Native People	Mission US: A Great New Resource for Teaching U.S. History (E/M) Day	Powerful Poignant Productive Power Point Presentations (G) Paugh
10:30-11:20	Census 2010 and statistical literacy in the elementary grades (E) Sheffield/Brown/Karp	It's Up to You & Me, Here & Across the Sea (E/M) Powell/Yarboff	(TAHG ONLY) Heidler	(E/M) Brown/Henderson	Ending the War Against Japan: Science, Morality, and the Atomic Bomb (H/C) Scharfenberger/Byrd	Democratizing the DBQ (E/M/H) Brady/Roden
11:30-12:20	Faces, Places, and Frogs: Storytelling in the Elementary Social Studies (E) Pierce/Jukes/Boulware	Teaching Rights in the Classroom (E/M) Owens	Bring on the Books! American History Book Study Programs (E/M/H) Clifford	Civic Education: Thriving in the Bluegrass (G) Williamson	Westward Ho! Interactive Expansion and Geography Review Game (E/M) Foster	Developing and Analyzing Teacher Made Assessments (H) Orthober/Jaggers
12:30-2:30	<b>KCSS LUNCHEON--Salon E--12:30-2:30</b>					
3:00-5:00	Field Trips: Frazier International History Museum, Tom Owens Walking Tour, Locust Grove (for more information about the field trips please go to the registration booth Group Meetings - State TAH, Civics, KGA, etc					

**Tuesday, September 14, 2010**

**8:00 A.M. – 9:00 A.M. — Dedicated Vendor Time, Continental Breakfast (Salon 6) and Registration**

**9:00 A.M. – 9:50 A.M.—Opening Panel Discussion – KY and the Common Core Standards**

**2:50 P.M. – 3:30 P.M.— Dedicated Vendor Time & Afternoon Snacks in Salon 6**

**10:00 A.M. – 4:50 P.M.—Concurrent Sessions and Workshops**

**Exhibits: Salon 6 (Open Throughout the Conference)**

Sessions are 50 minutes in length

*All times are Eastern Daylight Time*

Workshops are 110 min. in length

**Kentucky & The Common State Standards In Social Studies**

9:00 – 9:50 (Session) General  
Location: Salon 1-4  
Presenter: Kathy Swan, University of Kentucky  
Robin Chandler, Kentucky Department of Education  
Mark Kopp, Hardin County Public Schools

In this plenary session, teachers will learn about the national common core standards movement and how it affects social studies teachers in Kentucky. Presenters will discuss the standards movement on the national, state, and local level. This session is open to all members of KCSS and the public.

**KDE Update**

10:00 – 10:50 (Session) General  
Location: Clubhouse  
Presenter: Mendy Meehan, KDE Social Studies Consultant  
Robin Chandler, KDE

The state social studies consultant will update teachers on current initiatives at the Kentucky Department of Education. Topics will include Senate Bill One, Program Reviews, Literacy for History/Social Studies Standards, legislative reminders, and resources available for social studies classrooms. The session will include information specific to social studies curriculum, instruction and assessment.

**Protest Music: Integrating Content & Pedagogy in the Classroom**

10:00 – 11:50 (Workshop) Middle/High/College  
Location: Grandstand  
Presenter: Burke Miller  
Northern Kentucky University

Integrating music and content in a social studies classroom can increase both learning and efficacy. However, listening to songs, analyzing their lyrics and meanings, and applying that knowledge can prove challenging as well as time consuming. Play along with this game and learn one way to do so.

**Geography Alive! Conquering the Geographic Mountain**

10:00 – 10:50 (Session) Middle/High  
Location: Salon 7 & 8  
Presenter: Brian Thomas  
Teachers Curriculum Institute

Energize your Geography course with an exciting approach to learning. Technology and the TCI Approach challenges students to use the tools of Geography to view, analyze, and understand the world around them. See a new lesson that turns students into geographic thinkers through multiple intelligences and innovative technology.

**Digging Through Digital Archives: The Library of Congress and You**

10:00 – 10:50 (Session) Elementary/Middle/High  
Location: Paddock  
Presenter: Emma Thacker, University of Louisville  
Jennifer Fraker, Tates Creek High School

Participants will be introduced to the wealth of digital primary sources available on the Library of Congress Website and learn how to navigate the site to locate relevant primary sources. Teachers will also learn strategies for using these sources in the classroom and receive materials to further assist in their instruction.

**Presidents and the Constitution: Hoover, FDR and Federal Power**

10:00 – 10:50 (Session) High  
Location: Rose  
Presenter: Pam Mickle  
Bill of Rights Institute

Hoover and FDR's approaches to solving the problems of the Great Depression differed. Participants analyze portions of the Presidents' speeches to evaluate the views of the purposes of the federal government. Copies of this lesson from the Bill of Rights Institute's Presidents and the Constitution, Volume II will be received.

**"Blood on the River" Colonial Era Literacy Integration within the Soc St Class**

10:00 – 11:50 (Session) Elementary/Middle  
Location: Skybox  
Presenter: Rick Lumpkins, Shepherdsville Elementary  
Michelle Grey, Shepherdsville Elementary

We will examine how we have successfully integrated trade book selections such as "Blood on the River" into the traditional Social Studies using a team teaching approach rich in literature connections and factual primary accounts. We will share activities that engage the students in a Historical Non-fiction format.

**Teaching Urban Issues**

11:00 – 11:50 (Session) High  
Location: Clubhouse  
Presenter: Cody Lawson, University of Memphis

Nearly half the world's people live in cities today, some three billion people. This unit investigates issues concerning overpopulation and urban life. It includes six lessons: analyzing public issues (global warming), a persisting issues lesson (poverty), two values lessons (homelessness and overpopulation), and two content-centered lessons (traffic and food shortages).

**Social Studies Alive! Ensuring your Elementary Students Love Social Studies**

11:00 – 11:50 (Session) Elementary  
Location: Salon 7 & 8  
Presenter: Brian Thomas, TCI

We know that Social Studies in elementary school is challenging. That is why TCI has developed an engaging and interactive curriculum that will make social studies stick in the minds of your young students. Experience an imaginative lesson that meets standards requirements while weaving in Reading and Language Arts.

**Social Studies: Much More than Boring Dead Guys!**

11:00 – 11:50 (Session) Elementary/Middle  
Location: Paddock  
Presenter: Carla Judd, Munfordville Elementary School

Who says Social Studies is boring? In this session, learn new tips to truly engage students in your SS instruction. Learn about interactive websites; how to use music/iTunes; fun, painless literacy strategies; simulations; games; differentiation/RTI; and more! Participants will leave with many resources to bring fun to the SS classroom!

**Best Practices for AP US History Teachers**

11:00 – 11:50 (Session) High  
Location: Rose  
Presenter: Dr. Thomas Mackey, University of Louisville

In this session, AP teachers will receive helpful advice and strategies for their students taking the AP exam. Topics will include scoring of the document based question, suggested reading list, and articles to supplement the AP textbook.

**Teaching Government and Economics Using 21st Century Technology**

11:00 – 11:50 (Session) High  
Location: Skybox  
Presenter: Laurence Christopher, Hastings Area Schools – Portage, Michigan

This presentation will emphasize teaching government and economics using 21st Century technology and methods. We will learn how to integrate digital textbook, ancillary materials, a Whiteboard, clickers/CPS, multi-media and the Internet to engage the students in the learning process. Samples will be available.

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**Lunch (on your own)**

**11:50 -1:00**

**Exhibits in Salon 6 Will Remain Open!**

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**The James Madison Memorial Fellowship Program**

1:00 – 1:50 (Session) Middle/High/College  
Location: Clubhouse  
Presenter: Cynthia Ann Stilwell, Daviess County High School

The Madison Fellowship offers educators the money to work on their Master's Degree, concentrating on the founding era. Through a competitive application process one person from each state is selected to be a Fellow. Ask questions of a former Fellow and learn about the unique opportunities the fellowship presents.

**Conflict and Compromise on the Kentucky Frontier**

1:00 – 1:50 (Session) Elementary/Middle/High School  
Location: Grandstand  
Presenter: Rebecca Hanly, Kentucky Historical Society

A variety of sources (useful at a variety of grade levels) provide evidence of ethnic and cultural interaction on the Kentucky frontier, as well as the compromise and cooperation that was needed in order to survive. Teachers in this session will evaluate the sources and learn ways of using them with students.

### Web 2.0 and TCI Technology

1:00 – 1:50 (Session) Elementary/Middle/High School  
Location: Salon 7 & 8  
Presenter: Brian Thomas, TCI

Learn how to integrate free Web Tools with the TCI Approach and see how you'll get the best of both worlds: engaging TCI strategies and cool instructional technology! Experience an activity using our new classroom presentations and discover how teachers can utilize free Web tools to bring their classroom alive.

### Rosie the Riveter

1:00 – 1:50 (Session) General  
Location: Paddock  
Presenter: Angela Bartley, Historical Re-enactor

Rosie the Riveter: Enjoy this entertaining historical re-enactment of Kentuckian, Rose Monroe's life. The presentation is followed by a Question & Answer to include cross-curriculum & content connections. Learn how you can bring programs to your school and your students can do short historical re-enactments as a tool for research & learning. If you'd like to book Angela for an upcoming performance, please contact her at [info@AngelaBartley.com](mailto:info@AngelaBartley.com). Other programs offered: Mary Todd Lincoln & Dance in the 20th Century (yes, we learn to dance!)

### Teaching History as Mystery: Content, Clues, and Critical Thinking

1:00 – 1:50 (Session) Elementary/Middle  
Location: Rose  
Presenter: Jana Kirchner, Green River Regional Educational Cooperative

Learn how to integrate 21st-century skills into your curriculum by teaching history with a mystery strategy. This session will include practical examples of primary source clues and lesson plan ideas for teaching U.S. history content while engaging learners as detectives solving a mystery.

### So you want to rule the world? Model United Nations

1:00 – 1:50 (Session) Middle/High/College  
Location: Skybox  
Presenter: Christopher Robinson, Eastern Kentucky University

This session will introduce the benefits of a Model United Nations Program (MUN) in middle, high schools, and colleges. We will how to establish a program, train students, and offer school and personal memberships of the Bluegrass-Appalachian MUN. Participants will participate in a Security Council simulation during the session.

### Teaching with Primary Sources at the Frazier International History Museum

1:00 – 2:50 (Workshop) Elementary/Middle/High  
Location: Meet at the KCSS Registration Desk  
Presenter: Megan Schanie, Frazier International History Museum

Enjoy a short walk through historic downtown Louisville to participate in a workshop at the Frazier International History Museum. Using primary sources from the museum's permanent collection of American and British history, participants will practice techniques for teaching with primary sources and using museums as a resource. **(Maximum of 15 participants)**

**Congress in the Classroom**

2:00 – 2:50 (Session) Middle/High  
Location: Clubhouse  
Presenter: Cynthia Ann Stilwell, Daviess County High School

Congress is the one government institution where conflict and compromise are played out in public. Learn about this great program offered by the Dirksen Center that offers teachers new instructional strategies and content information.

**Econ Made Easy! Integrating Economics in your Social Studies Classroom**

2:00 – 2:50 (Session) General  
Location: Grandstand  
Presenter: Marietta Napier, Green River Regional Educational Cooperative

The elementary Social Studies curriculum is vast, making it difficult to cover all concepts and content. Learn easy, hands-on methods to integrate economics into your social studies classroom.

**Teaching World War II Though Foldables: Grades 8-12**

2:00 – 2:50 (Session) Middle/High School  
Location: Salon 7 & 8  
Presenter: William King and Kim Graham, Bowling Green High School

This session is geared toward MS/HS history teachers. They will learn how to teach World War II using a research-based instructional strategy that incorporates the use of three-dimensional graphic organizers, known as Foldables®. The use of Foldables® makes the learning visual and kinesthetic, which allows for the memory to last.

**Community Cookbooks in the Classroom**

2:00 – 2:50 (Session) Elementary/Middle/High  
Location: Paddock  
Presenter: Cynthia Williams Resor, Eastern Kentucky University

Community cookbooks, produced since late 1800s, are primary sources that provide a unique insight into everyday life. Through the examination of recipes, ingredients, authors, sponsoring organizations, and advertisements, students can gain insight into the past. Nationwide shifts in food production, preparation and consumption can be related to wider historic trends.

**Using Primary Sources and DBQ in the Classroom**

2:00 – 2:50 (Session) Elementary/Middle/High  
Location: Rose  
Presenter: Larry Zimmerman, Teacher Created Materials

Engage students in social studies content through primary sources. Learn to quickly and easily implement primary sources and document-based questions in various ways while participating in standards-based activities that promote higher-order and historical thinking skills. Attendees will receive a CD handout with primary sources, lessons and activities from the presentation.

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**Afternoon Break – Dedicated Time to Vendors**  
**2:50 -3:30**  
**Snacks Available in Vendors/Exhibits Area, Rooms 1 and 2**

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**The Break through - The Fall of Petersburg and Richmond**

3:30 – 4:20 (Session) Middle/High  
Location: Clubhouse  
Presenter: David Peterson, Morehead State University

We will look at the spot where the Union forces broke through the confederate lines and examine the defensive fortifications they faced. We will also look at the Plantation where the break through took place.

**21st Century Skills: How Do We Get There?**

3:30 – 4:20 (Session) Middle/High  
Location: Grandstand  
Presenter: Pam Rowland, Rowan County Middle School

As they say in Singapore, "Teach Less, Learn More." Would you like to learn how to infuse 21st century skills into your curriculum with project-based learning? Participants will learn how to design and lead engaging learning projects that build 21st century skills. Teachers will share classroom examples that will engage your students.

**Analyzing and Interpreting Artifacts and Primary Sources: KHS Pre-visit Materials**

3:30 – 4:20 (Session) Elementary  
Location: Salon 7 & 8  
Presenter: Leslie McWhorter, Kentucky Historical Society  
Mike Deetsch, Interpretive Education Administrator, Kentucky Historical Society

Through various online pre-visit activities, learn how the Kentucky Historical Society is providing social studies teachers tools for analyzing and interpreting artifacts and other primary sources.

**An Open Discussion of Modern German Issues in the Global Context**

3:30 – 4:20 (Session) General  
Location: Paddock  
Presenter: Sarah Yarbroff, Goethe-Institute / Transatlantic Outreach Program

Attendees will be introduced to issues facing Germany and Europe and how they may relate to the United States, and are encouraged to participate in an open dialogue/discussion of social studies teaching and cultural perspectives in a global context. Free Transatlantic Outreach Program teaching materials will be provided.

**Literacy Strategies for Soc: St: Building Content Knowledge, Comprehensive & Academic Vocabulary**

3:30 – 4:20 (Session) Elementary/Middle/High  
Location: Rose  
Presenter: Larry Zimmerman, Teacher Created Material

Teach across the curriculum using social studies content while teaching key literacy skills. Learn quick and easy strategies to bolster your student's content knowledge, comprehension and academic vocabulary. Use primary sources to build fluency. Attendees will receive a CD handout with primary sources, lessons and activities from the presentation.

**Social Studies Themes in American Utopias**

3:30 – 4:20 (Session) General  
Location: Skybox  
Presenter: Dr. S. Kay Gandy, Western Kentucky University  
Dr. Cynthia Resor, Eastern Kentucky University

Dreams and visions of American Utopians can be used to explain major themes in the social studies classrooms. Presenters will share photos, resources, and teaching ideas from at least six utopian sites.

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**Wednesday, September 15**

**7:30 A.M. — 8:20 A.M. Continental Breakfast (Salon 6) and Registration**

**8:30 A.M. – 12:20 P.M. – Concurrent Sessions and Workshops**

**12:30-2:30—KCSS Annual Luncheon and Keynote Address: David & Jeanne Heidler (Salon E)**

**2:30 P.M.-5:00 P.M. —Historic Field Trips (Frazier, Walking Tour, Locust Grove)**

**Exhibits: Rooms 1 and 2 (Open Throughout the Conference)**

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**Helping Preservice Teachers Make Personal Connections to Soc.St. in the era of NCLB**

8:30 – 9:20 (Session) College  
Location: Clubhouse  
Presenter: Karen Maloley, Eastern Kentucky University

At a time when social studies is being squeezed out of the curriculum, how do you convince preservice teachers to teach social studies? One instructor shares an assignment that helps preservice teachers see social studies at work in their own lives, thus enabling them to make these connections for their own students.

**Embedding Geography in Community Based Storybooks**

8:30 – 9:20 (Session) Elementary  
Location: Grandstand  
Presenter: Mary Shelley Thomas, University of Louisville

During the spring of 2010, Elementary preservice teachers created community-based storybooks that they published and presented to the young students in social studies methods field experience classrooms. In this presentation, their instructor will share the rationale for, creation of, and results from this instructional task to the audience.

**Kentucky Chautauqua: the Impact is Dramatic**

8:30 – 9:20 (Session) Elementary/Middle/High  
Location: Salon 7 & 8  
Presenter: George McGee, Georgetown College

Learn about this exciting resource for your classroom as demonstrated by Kentucky Chautauqua's Henry Clay. This session will provide everything you need to know about obtaining any of the Kentucky Humanities Council's 20 Chautauqua presentations as well as their accompanying complete curricular materials designed to meet your academic requirements.

**What are your rights? What protects those rights?**

8:30 – 9:20 (Session) Elementary/Middle/High  
Location: Paddock  
Presenter: Lauren Laumeyer, Meadow View Elementary

This session focuses on a hands-on learning activity that centers on the history and current relevance of the Bill of Rights. Participants will leave with a foldable activity, Movie Maker, and History as Mystery lesson plan.

**Differentiation Strategies for Social Studies 101: Meeting the Needs of ALL Learners8-12**

8:30 – 9:20 (Session) Elementary/Middle/High  
Location: Rose  
Presenter: Larry Zimmerman, Teacher Created Materials

Learn the nuts and bolts of differentiation while experiencing how to differentiate your social studies content to meet the varying learning needs, styles, and levels of your students. Attendees will receive a CD handout with primary sources, lessons and activities from the presentation.

**Beyond the Textbook - Making History Come Alive**

8:30 – 9:20 (Session) Elementary  
Location: Skybox  
Presenter: Jamie Gibson, Kerrick Elementary School

Presenter will share lessons and resources she uses to bring the people and events from American History alive for her elementary students. Presentation will include project ideas with rubrics, literacy connections, and film used to enhance instruction and build background knowledge.

**Lifeline to Victory: the Merchant Marine and the Battle of the Atlantic**

9:30 – 10:20 (Session) Middle/High  
Location: Clubhouse  
Presenter: Caroline Sheffield, University of Louisville

The often-forgotten merchant mariners carried the materials and men needed to fight World War II. This interactive session will explore the crucial role played by the merchant marine in the Battle of the Atlantic, as they supplied the lifeline for Allied victory. Lesson materials will be provided.

**FREE BOOKS!**

9:30 – 10:20 (Session) Elementary/Middle/High  
Location: Grandstand  
Presenter: Tony Crescibene, Homecourt Publishers

FREE BOOKS! The session is designed to help you engage your student and use a variety of activities, song parodies, jokes, stories, historical fiction, etc. to Step Away from the Textbook. Attendees receive free books!

**Henry Clay: The Essential American**

9:30 – 11:20 (Workshop) TAHG Participants Only  
Location: Salon 7 & 8  
Presenter: Dr. David & Jeanne Heidler

Participants will learn about the life and times of Henry Clay and how his influence is still felt today.

**What You Don't Know About Kentucky's Native People**

9:30 – 11:20 (Workshop) Elementary/Middle  
Location: Paddock  
Presenter: Tressa Brown, Kentucky Native American Heritage Commission  
Dr. Gwynn Henderson, Kentucky Archaeological Survey University of Kentucky

American Indian communities have been in Kentucky for more than 11,000 years. When settlers arrived here, Shawnee, Cherokee, and Chickasaw already lived here. Myths and misconceptions about American Indian people permeate many sources of information. Educational materials have been prepared to help educators teach against stereotypes and extend learning about Indian cultures today. The focus will be primarily on the Native peoples of Kentucky and will include a hands-on activity that can be used in cross-curricular lessons.

**Mission US: A Great New Resource for Teaching U.S. History**

9:30 – 10:20 (Session) Elementary/Middle  
Location: Rose  
Presenter: Teresa Day, Kentucky Educational Television  
Larry Moore, Kentucky Educational Television

Learn about Mission US, a new series of free high-quality online interactive resources for teaching United States history. This session provides an overview of this exciting national project, shows how the extensive materials fit into Kentucky content, and explores "For Crown or Colony?" in which students take on the role of a pre-Revolutionary War printer's apprentice in Boston.

**Powerful Poignant Productive Power Point Presentations**

9:30 – 10:20 (Session) General  
Location: Room 3  
Presenter: Robert Paugh, Bowling Green Junior High School

Are your Power Point Presentations dull, boring, student detested? Powerful, Poignant, Productive Power Point Presentations will provide you with the skills to add embedded video, music, narration, hyperlinks and Internet resources. Bring a laptop - Office 2007 will be used. Target Audience - Apprentice Power Point Users

**Census 2010 and statistical literacy in the elementary grades**

10:30 – 11:20 (Session) Elementary  
Location: Clubhouse  
Presenter: Caroline C. Sheffield, E. Todd Brown, Karen S. Karp, University of Louisville

The U.S. Census presents an authentic opportunity to integrate social studies and mathematics. This interactive session will demonstrate strategies that can be used to enhance student civic and statistical literacy. Participants will leave this session with practical strategies that can be immediately used in their social studies and mathematics lessons.

**It's Up to You & Me, Here & Across the Sea**

10:30 – 11:20 (Session) Elementary/Middle  
Location: Grandstand  
Presenter: Wood Powell, Goethe-Institute / Transatlantic Outreach Program  
Sarah Yabroff, Transatlantic Outreach Program

Promoting green technologies and sustainability are important goals for the United States and Germany as the two countries work together to combat climate change. Workshop attendees will be introduced to new curriculum designed to promote green education in the classroom as well as learn about study tours to Germany.

**Ending the War Against Japan: Science, Morality, and the Atomic Bomb**

10:30 – 11:20 (Session) High/College  
Location: Rose  
Presenter: Meghann H. Scharfenberger, Gheens Academy/ Jefferson County Public Schools  
Jennifer Byrd, Fairdale High School

No presidential decision in U.S. History has generated more controversy than President Truman's decision to drop the atomic bomb. This interdisciplinary Choices Program unit engages students in the moral and ethical challenges of scientific discovery and practical use and has students evaluate and analyze the decision to drop the bomb.

**Democratizing the DBQ: A System-wide Approach to Historical Thinking and Writing in Grades 4-12**

10:30 – 11:20 (Session) Elementary/Middle/High  
Location: Skybox  
Presenter: Chip Brady & Phil Roden, The DBQ Project

The DBQ Project will examine ways to teach Document-Based questions in a way that is accessible to all skill levels. Particular attention will be placed on the following: The hook, the importance of pre-teaching vocabulary and background knowledge, individual document analysis, and argumentative writing. Discussion will also focus on ways that districts can use the DBQ as a tool to vertically align their historical thinking and writing expectations.

**Faces, Places, and Frogs: Storytelling in the Elementary Social Studies**

11:30 – 12:20 (Session) Elementary  
Location: Clubhouse  
Presenter: Judy Pierce, Western Kentucky University  
Pamela Jukes, Western Kentucky University  
Beverly Boulware, Middle Tennessee State University

The presenters will share information relative to using storytelling to teach social studies in the elementary classroom through a PowerPoint show. Children's literature that is appropriate for storytelling will be shared with the audience. The presenters will also share stories and the audience will be actively involved during this aspect of the session.

**Teaching Rights in the Classroom**

11:30 – 12:20 (Session) Elementary/Middle  
Location: Grandstand  
Presenter: Charles Dylan Owens, Jefferson County Public Schools

This session will focus on the development of rights throughout American history. Beginning with human rights, session highlights include understanding how human rights have expanded into civil rights and how to teach these concepts in the classroom. This session will also include instructional strategies that help develop a sense of understanding of rights and build a Commitment to Social Justice.

**Bring on the Books! American History Book Study Programs**

11:30 – 12:20 (Session) Elementary/Middle/High  
Location: Salon 7 & 8  
Presenter: Laura Clifford, Jefferson County Public Schools

Teachers involved in Teaching American History programs have found Book Studies to one of the best ways to enrich their own understanding of our nation's history. In this session the presenter will display and describe numerous books (E, M, H) that teachers have read and enjoyed learning from, and share strategies and discussion questions used for professional development. Book Studies give like-minded professionals (e.g., history nuts) a chance to share in the joy of reading history and of using what they have learned in their classrooms!

**Civic Education: Thriving in the Bluegrass**

11:30 – 12:20 (Session) General  
Location: Paddock  
Presenter: Deborah Williamson, Executive Officer Court Services and Program Director, Kentucky Center for Civic Ed.  
Hon. Kevin Smalley, J.D., Administrative Office of the Courts  
Hon. Ervin Dimeny, J.D., Administrative Office of the Courts

For the past two decades a robust partnership among educators, elected officials from all three branches of government, and an array of other professionals has ensured continuity of civic education across the state of Kentucky. This workshop will explore a range of topics that will benefit educators and others interested in civic education, including: policy, meeting the requirements of state and national standards, and current program offerings available in the classroom k-12. Center for Civic Education Programs, Representative Democracy in America, We the People and Project Citizen will be highlighted.

**Westward Ho! Interactive Expansion and Geography Review Game**

11:30 – 12:20 (Session)

Elementary/Middle

Location: Rose

Presenter: James Michael Foster, Radcliff Elementary

Journey Westward with your students by using this interactive lesson to discover what promotes/restricts migration in American History. Students will be highly engaged as they use clues located on a large floor map to solve the mystery of why people decided to move West as our country expanded.

**Developing and Analyzing Teacher Made Assessments**

11:30 – 12:20 (Session)

High

Location: Skybox

Presenter: Corrie Orthober, Bellarmine University  
Amber Jagers, Fern Creek High School

We begin with the curriculum. Then create units of study to include teacher made assessments. The presentation provides an approach to analyze teacher made assessments. Teachers determine whether the content was taught and hypothesize additional instruction or study strategies for each student.

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**KCSS Annual Luncheon, Elections, Awards, and Keynote Address  
Featuring David & Jeanne Heidler  
12:30 -2:30 (Salon E)**

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**KCSS Field Trips – 3:00 – 5:00**

**Frazier International History Museum – FREE**

**Historic Locust Grove – FREE**

**Downtown Walking Tour with Tom Owens - \$5 (4:00 – 5:00)**

(Limit of 35 people – sign up at the KCSS registration booth)

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## Exhibitors for the 2010 KCSS Conference

1. Administrative Office of the Courts	Deborah Williamson
2. AMSCO School Publishing	David Lawrence
3. Bill of Rights Institute	Pamela Mickle
4. Casterbridge Tours	Reed Graves
5. Christopher Economics/Government	Laurence Christopher
6. The DBQ Project	Phil Roden
7. Goethe-Institute	Sarah Yarboff and Wood Powell
8. Heinmann/Raintree	Ginny Hammock
9. Historic Locust Grove	Mary Beth Williams
10. History Channel	Tom Duncan
11. Houghton Mifflin Harcourt & Holt McDougal	Gerald Barr and Jim Absten
12. Indiana Historical Society	Phil Jones
13. Kentucky Council on Economic Education	Susan Sandage and Betty Sue Johnson
14. Kentucky Advocates for Civic Education	Beverly Moore
15. KET	Teresa Day, Sam O'Keefe, Larry Moore
16. Kentucky Geographic Alliance	Scott Dobler, Kay Gandy, Spenser Noffsinger
17. Kentucky Historical Society	Jody Blankenship and Rebecca Hanly
18. Kentucky Humanities Council, Inc.	Julie Klier and Kathleen Pool
19. Library of Congress	Richard Satchwell
20. McConnell Center	Malana Salyer
21. National Geographic	Dee Camp
22. Nystrom	Lisa Baldwin and Wayne Goodrich
23. Pearson	William Shelley
24. Teacher Curriculum Institute	Brain Thomas and Dawn Smith
25. Teacher Created Materials	Larry Zimmerman

**Special thanks to all of the organizations above who donated door prizes and other materials!!!**